



T E A C H I N G
A N T H R O P O L O G Y
N E W S L E T T E R

No. 30 Spring 1997



Teaching Anthropology Newsletter

A Reminder to *TAN* Readers

Manuscripts Welcome

*Issues in U.S. Immigration: Resources and Suggestions
for High School Teachers and College Instructors*

Edited by Charles Jaret

A set of curriculum resources, bibliographies, film suggestions and classroom exercises designed to help beginning sociology students understand the immigration process.

Includes sections on Social and Cultural Aspects of Immigrant Life; Immigration to the United States;

Tips for Teaching Introductory Sociology

By Jerry M. Lewis

A primer for new teachers of introductory sociology. Features chapters on course goals, syllabi, examinations, exercises and core lecture outlines.

(135pp, \$14.50 US, Stock #212 (95))

Visual Sociology and Using Film/Video in Sociology Courses



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Off the Presses

Hermann. The invaders want to learn what they can

[REDACTED]

prose is clear, jargon-free and generously illustrated with

Popular Textbook Revised

Illustrations by Gladys Lynch. Activities for students are

A N T H R O P O L O G Y

A M
SECOND EDITION



Anthropology Online

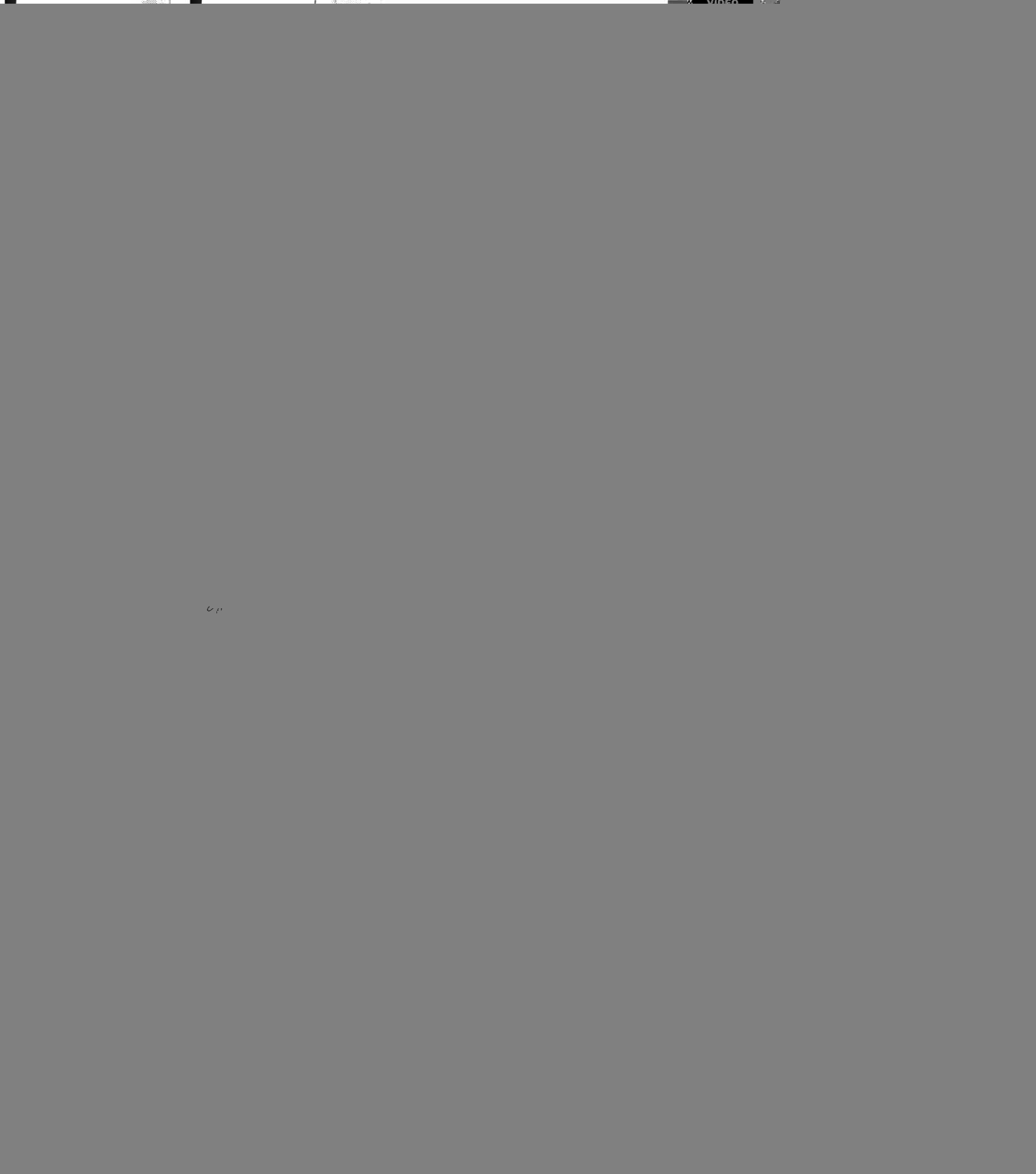
Accelerated growth of the Internet and World Wide Web (WWW) has led to a proliferation

Public Education in Archaeology (<http://www.usc.edu/anth/pubed.html>)

Social Studies Lesson Plans and Resources (<http://www.csun.edu/~hcedu013>)

Society for American Archaeology (<http://www.saa.org>)

Southwest Archaeology Group (<http://seamonkey.ed.asu.edu/swa/>)



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National

Society for Anthropology in

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