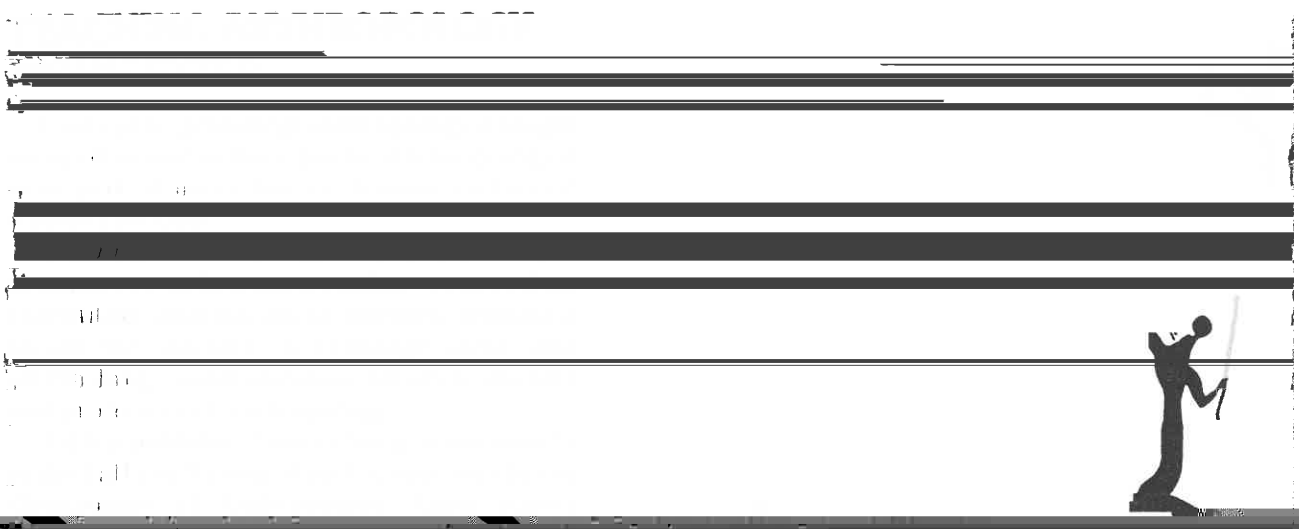


T T E A C H I N G
A

N E W S L E T T E R

No. 17 Fall 1990





**Historic Preservation Goals
for Archaeological Education
in New Hampshire**

archaeologists, State Archaeologist Gary Hume and I, and two ninth grade Anthropology teachers, Glen Ring and Marsha Turner from Rindlett. At one level we hashed out dozens of

This partial listing of the classroom uses of archaeology is one side of teacher interest in archaeology. This technical interest is often augmented by the personal interest of individual teachers; many have done some archaeology or would like to do some.

What We Do

In the initial classroom visit of the DHR/RJHS archaeology unit, I define historic preservation as the set of perspectives and strategies that allows contemporary societies to find the appropriate middle ground between two ex-

... ..



Footnote to Fifth Grade Archaeology

Limited quantities of lesson plans for Patti Bell's fifth grade science unit in archaeology (described in *TAN* 16) are available. Write to her c/o Prehistorics - Cultural Connections, P. O. Box 1858, Bozeman, MT 59771

Innovative Teaching

of the October 1990 issue of

The Excluded Past

reviewed by Paul A. Erickson

The Excluded Past: Archaeology In Education, edited by Peter Stone and Robert MacKenzie. London: Unwin Hyman, 1990. xxxiii + 314pp. \$55.00

Knowledge is power.

A cliché? Not when it comes to early education, and not according to *The Excluded Past*, a book that shows how excluding prehistory from precollege curricula robs people of roots that

Handicaps like these keep archaeology teaching restricted, harbored and confused. This in

positive change. One is the Archaeological Survey of Alberta, described by Heather Davine

