



**Extra help**

Help with grammar, course journals, presentations or any other aspect of class work will be provided through individual tutoring with the course instructor or any member of the CSSG team after the lunch break from around 14:00 – 16:00 (on class days). Tutoring appointments during office hours contribute to the active participation component of the final grade.

**Prerequisite**

First-









**Vocabulary and grammar quizzes (10%):** The primary goal of the vocabulary quizzes is to assess and provide feedback on the development and expansion of the vocabulary base at the literal and symbolic levels. At the literal level, the quiz will test the student's ability to 1) identify the contextually appropriate and linguistically accurate use of words, phrases, and expressions in sample everyday conversational, academic, and professional settings; and 2) use sample words, phrases, and expressions to form sentences that are linguistically accurate and have a clearly identifiable everyday conversational, academic, or professional context. The sample vocabulary items will be derived from the *Motive* books. At the symbolic level, the quiz will assess the student's ability to 1) identify the function of words, phrases, and expressions in sample texts and 2) use them to form sentences in a clearly identifiable context. Students will choose their (favourite word of the week) and use it in a sentence.

The grammar quizzes target the contextual use of grammar structures learned in the classroom. These will include tasks derived from the *Motive* and *Grammatik aktiv* books. The task type will include gap-fills, cloze matching, sentence formation, and inductive assessment tasks. Grammar quizzes will usually be written once a week at the beginning of the class. Due dates will be confirmed at the beginning of each week.

**Two oral presentations (10%):** Your first presentation will be an individual presentation about something you saw, visited, or experienced during the class trip to Bamberg. Please be prepared to discuss your topic with your instructor after your midterm on May 31. Your second presentation will be a group presentation – a theatrical performance of one of either *Aschenputtel* or *Vom Fischer und seiner Frau*. Both presentations will be graded according to the following criteria (students will receive the rubric used for grading):

- completion (preparation, any supporting material, creativity)
- interaction (when relevant)
- vocabulary (register, range, appropriateness, and fluency)
- grammar (range and accuracy of grammatical structures)
- pronunciation and intonation
- coherence (logical and comprehensible organization of content)
- achievement of communicative goals

**Readings *fairy tales* (10%):** The readings for this course will be four stories from two collections of fairy tales. They will be graded according to the accurate completion of the accompanying comprehension exercises, due on **May 22** (



